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ABSTRACT

This report provides a fall term profile of first-time-in-college students at Miami-Dade Community College (MDCC) between fall 1978 and fall 1982. Tables present data on ethnic and gender distribution, degree objectives, and full-time/part-time distributions, offering collegewide figures and data for each campus. Report highlights include the following: (1) the proportion of Hispanic first-time-in-college students increased significantly from 40% in 1978 to 51.9% in 1982, while the proportion of white non-Hispanic students declined from 40% to 31.2%; (2) females represented approximately 56% of all first-time-in-college students in fall 1982; (3) the proportion of students seeking the Associate in Arts degree increased steadily from 48.4% in 1978 to 60.3% in 1982; (4) the distribution of full-time and part-time students remained fairly even, with full-time students accounting for 53.6% of the MDCC students collegewide; and (5) major changes by campus included an increase of 17% in the proportion of Hispanic students at New World Center (NWC) campus and an increase in the proportion of males from 34.6% in 1978 to 52.3% in 1980 at NWC, followed by a decline to 38.3% in 1982. (HB)

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FIVE-YEAR PROFILE OF FIRST-TIME IN-COLLEGE STUDENTS FALL 1978 TO FALL 1982

Research Report No. 83-11

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Institutional Research

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Miami-Dade Community College

FIVE-YEAR PROFILE OF FIRST-TIME IN-COLLEGE STUDENTS FALL 1978 TO FALL 1982

Research Report No. 83-11

April 1983

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Five-Year Profile of First-Time in College Students Fall 1978 to Fall 1982

Introduction

The purpose of this report is to provide the reader with a five-year Fall Term profile of first-time-in-college students at Miami-Dade between the fall of 1978 and fall of 1982. The analysis is based on the following demographic categories: ethnic group, gender, degree objective, and full-time/part-time status. In addition to present College-wide figures, the data are also provided for each campus. The information is based on data provided by students on the Miami-Dade application for admission form and can only be assumed to be accurate. Slight differences in College-wide totals are primarily due to missing or unknown data.

Please contact Ted Wright, Office of Institutional Research, 596-1238, should you need any further explanation of these data.

Ethnic Distributions

Table 1 presents a five-year summary of enrollment for first-time-in-college students by ethnic. The most significant finding in these data is the redistribution of the proportions of white non-Hispanic and Hispanic students between the fall of 1978 and the fall of 1982. While both ethnic groups represented approximately the same proportions in the fall of 1978 at close to 40.0%, the Hispanic proportion has risen steadily to just over half of the College-wide total (51.9%) while the white non-Hispanic has dropped to under a third (31.2%). The greatest change occurred in the fall of 1980 with proportional shifts of approximately ten percentage points taking place for both groups. Since 1980, the white non-Hispanic and Hispanic enrollments College-wide have remained fairly stable.

Black non-Hispanic enrollments have fluctuated over the past five years very slightly to a high of 19.1% of the College-wide total in the fall of 1980 to a low of 15.2% in the fall of 1982. Virtually no change is noted in the proportion of Asian or Pacific Islanders, the American Indian, or Alaskan Natives over the five-year period. Overall, the fall of 1980 reflects the greatest amount of ethnic change during the five-year period.

At North Campus, Table 2, a similar trend to that reported College-wide is noted in the redistribution of white non-Hispanic and Hispanic first-time-in-college students. However, a steady but slight enrollment decline in freshmen has occurred during the past five years. Noteworthy in these data is the increase in black non-Hispanics between the fall of 1980 and the fall of 1981 to just under one-third of the North Campus population. This was

followed by a decrease of approximately five percentage points in the fall of 1982. However, note that this fluctuation was primarily due to decreases in white non-Hispanic and Hispanic freshmen rather than to any real increases in black non-Hispanic first-time-in-college enrollments.

The data for South Campus (Table 3) reveal a pattern similar to College-wide figures with the greatest number of freshmen occurring in the fall of 1980 (4,357). As was reported in the College-wide data, the white non-Hispanic freshmen population at South Campus decreased from over half (50.5%) of the College-wide total in the fall of 1978 to just over 40% in the fall of 1982. This shift was primarily due to increases in Hispanics across the five-year period. In the fall of 1982, Hispanic first-time-in-college students represented 53.1 of the South Campus population. In contrast with Hispanic and white non-Hispanic increases and decreases over the five years, black non-Hispanic freshmen enrollments have fallen steadily since 1978 to a present low of 208 students (5.4%) in the fall of 1982.

Dramatic fluctuations in freshmen enrollments at New World Center Campus have occurred since the fall of 1980 according to the data presented in Table 4. Most alarming is the decrease in black non-Hispanic freshmen between the fall of 1980 and the fall of 1981 from 802 to 257. This decrease resulted in a proportional change from 27.0% to 16.9% for this group. Also noteworthy are the changes in white non-Hispanic enrollments between the fall of 1980 and the fall of 1982. After two consecutive years (Fall 1978 and Fall 1979) with over 600 white non-Hispanic freshmen, this group dropped to under 300 in the fall of 1980 and has remained at similar levels since. In

fact, the increases in black non-Hispanic and Hispanic freshmen in the fall of 1980 seem to be related to the remarkable decrease in white non-Hispanic freshmen during the same term and suggest major program changes. Finally, Hispanic first-time-in-college students at New World Center Campus clearly represent the largest proportion of any campus, having increased from 48% in the fall of 1978 to just under two-thirds (65.3%) of the total New World Center Campus freshmen population in the fall of 1982.

The data for Medical Center Campus (Table 5) reveal proportional changes for each of the three major groups during the five-year period. Keep in mind that with the relatively small number of freshmen of this campus for any given term, slight changes in the total number of students can result in what appear to be dramatic changes in proportional distributions. At any rate, it is interesting that while the white non-Hispanic students represented over half of the Medical Center Campus freshmen population in the fall of 1978, this group constituted just one-third in the fall of 1982 with the remaining two-thirds being fairly evenly distributed between the remaining black non-Hispanic and Hispanic freshmen.

Gender Distributions

Tables 6 through 10 present data on the proportions of male and female freshmen for the Fall Terms 1978 through 1982. According to the College-wide figures in Table 6, the proportion of females at Miami-Dade has clearly outnumbered the proportion of males for each of the five Fall Terms. The most remarkable shift in the ratio of males to females occurred between the fall of 1979 and the fall of 1980 with females representing just under 60% of the first-time-in-college freshmen in 1979 and subsequently dropping to just 53.6% of the freshmen population in the fall of 1980. For the most recent Fall Terms, 1981 and 1982, the ratio of males to females has remained relatively stable at about 43 males to 56 females.

The data for North Campus (Table 7) reveal very little change during the five-year period with females representing proportions approximately ten percentage points greater than males. They do show, however, a slight increase occurring in the proportion of males to females for the fall of 1982. South Campus data (Table 8) also reveal a fairly steady ratio of males to females for the past five Fall Terms where the proportion of females is also approximately ten percentage points greater than the proportion of males.

In contrast with the two largest campuses, North and South, New World Center Campus figures (Table 9) reflect a remarkable shift in the proportions of males and females between the fall of 1978 and the fall of 1982. For example, in the fall of 1978, the number of male first-time-in-college students represented just over one-third (34.6%) of the New World Center Campus freshmen population. While little change occurred between the

fall of 1978 and the fall of 1979, a dramatic increase is reported in the fall of 1980 to just over half (52.3%) of the first-time-in-college group. Since this remarkable increase in the proportion of males in the fall of 1980, the ratio of males to females has remained relatively stable at about 40% males to 60% females for the fall of 1981 and the fall of 1982.

The most dramatic departure from College-wide figures is reported in Table 10 for Medical Center Campus. The proportion of females during the five-year comparison has remained extremely high each term (81.3% in the fall of 1980). However, while this departure from College-wide data would seem remarkable, one must keep in mind the specialized program offerings which tend to attract a large number of females (nursing, dental, etc.). It is interesting, however, that while there was substantial growth between the fall of 1978 and 1979 in the number of first-time-in-college students attending Medical Center Campus, the ratio of males to females has changed very little, remaining at approximately 20% males to 80% females. The increase reflected in the proportion of males in the fall of 1981 resulted more from the actual decrease in the number of females from the fall of 1980 than any real increase in the number of males during that term.

Degree Objectives

Enrollment patterns for first-time-in-college students with regard to degree type are presented in Tables 11 through 15. Keep in mind that the type of program indicated is based on that declared by the student upon applying to Miami-Dade. Also remember that the category defined as "other" represents those first-time-in-college students who are either undecided about a particular degree program or are attending for other personal objectives.

The College-wide figures reported in Table 11 indicate that while the College has seen a decrease in the number of first-time-in-college students between the fall of 1980 and the fall of 1982, the proportion of freshmen declaring the Associate in Arts Degree as their program objective has actually increased from 57.9% to 60.3%. In fact, prior to the fall of 1980, Associate in Arts Degree freshmen represented just under half of the total freshmen population. It appears that the increase in the Associate in Arts Degree proportion has resulted from a decrease in the number of students declaring the "other" program objective which represented 29.4% in the fall of 1978 and just 18.0% in the fall of 1982. The proportion of Associate in Science Degree students has fluctuated slightly between 15.0% and 20.0% during the five Fall Terms.

The most significant departure from College-wide figures at North Campus (Table 12) was in the proportion of Associate in Science Degree students which ranged from 22.2% in the fall of 1979 to 32.6% in the fall of 1982. A sharp decrease in the number of "other" first-time-in-college students, from

23.9% in the fall of 1981 to 14.0% in the fall of 1982, is also noteworthy. While there has been an increase in each of the major degree program categories between the fall of 1981 and 1982, the decrease in the "other" category appears to be the most significant as it relates to proportional redistribution.

Table 13 shows a steady increase in the proportion of Associate in Arts degree first-time-in-college students at South Campus over the five-year period. These data also illuminate the steady decrease in the percentage of "other" objective students at South Campus which has dropped by over 50.0% during the past five years. As was the case at North Campus, these figures suggest that fewer and fewer new students at Miami-Dade each year are undecided about their degree objectives and that the majority of first-time-in-college students are deciding to pursue the Associate in Arts Degree.

The data for New World Center Campus (Table 14) are not inconsistent with the remarkable changes that were reported with regard to ethnic and gender in previous sections of this report. Referred to is the continuous term by term fluctuation in the proportion of first-time-in-college students pursuing the various degree programs on this campus. Clearly, the most dramatic change occurred between the fall of 1979 and the fall of 1980 with regard to the proportion of Associate in Arts Degree seekers. From over a third (36.2%) in the fall of 1979, the actual number of Associate in Arts Degree seekers increased by over 100% bringing the proportion to just under 60% of all new students in the fall of 1980. The proportional redistribution in the fall of 1981 is primarily due to the alarming decrease in first-time-in-college students which dropped by almost half from 2,972 to 1,517. Since this change occurred, the

proportional redistribution in the fall of 1982 appears to be directly related to changes in student degree objectives since the actual number of first-time-in-college students has changed very little since the fall of 1981. The most remarkable change in 1982 occurred in the increase in "other" program first-time-in-college students which went from a proportion of 18.5% in 1980 to 29.8% in the most recent term.

Finally, the figures from Medical Center Campus (Table 15) reveal an unexpected finding that a fairly large proportion of students are members of the "other" degree program category. However, these large proportions of "other" freshmen, for the most part, are actually "pre-select" students who have not met all requirements for admission to the Associate in Science Degree programs that they wish to pursue. It is not surprising, however, that very few students at this campus have declared the Associate in Arts Degree program as their objective.

Full-Time/Part-Time Distributions

The proportions of full-time and part-time first-time-in-college students at Miami-Dade are presented in Table 16. For these data, full-time has been defined as a credit load of twelve credits or more and part-time as fewer than 12 credits for each of the Fall Terms. Changes in the proportions of full-time and part-time students have clearly been minimal on a College-wide basis with each group representing about one-half of the students. In fact, the fall of 1981 and the fall of 1982 reflect virtually no change at all. However, changes have occurred at the campus level as seen in the same table.

Whereas North Campus figures between the fall of 1980 and the fall of 1981 reveal a 50/50 ratio between full-time and part-time freshmen, the fall of 1982 has changed dramatically resulting in proportions of 58.3% full-time and 41.7% part-time. Clearly, the figures from South Campus indicate higher proportions of full-time students (approximately ten percentage points higher than the part-time proportions) for the last four out of five Fall Terms. New World Center Campus figures continue to suggest a population of freshmen different from other campuses insofar as the majority of students was enrolled on a part-time basis for four out of five Fall Terms. In fact, no predictable trend can be discerned from the New World Center Campus data with regard to full-time/part-time proportions. Medical Center Campus, interestingly enough, shows for the first four Fall Terms a steady growth in the proportion of full-time freshmen from 19.1% in the fall of 1978 to 44.4% in the fall of 1981 followed by a remarkable drop to just 23.6% full-time fresh-

men in the fall of 1982. Clearly, the redistribution of full-time/part-time proportions at Medical Center Campus is the direct result of an increase in part-time first-time-in-college students rather than any substantial decrease in the number of full-time freshmen.

Summary

In summary, the five-year first-time-in-college student profile revealed some dramatic changes with regard to the demographic characteristics of these students. A significant increase in the proportion of Hispanic first-time-in-college students was revealed along with slight decreases in the number of black non-Hispanic freshmen. Compared to the other campuses the most remarkable ethnic redistributions occurred at New World Center Campus and appear to coincide with major changes in federally funded programs. Analysis of the freshmen distributions by gender revealed that females clearly outnumber males and most recently represented approximately 56% of all first-time-in-college students at Miami-Dade. The proportion of freshmen seeking the Associate in Arts Degree has increased from year to year and in the fall of 1982 represented over 60% of the total. Finally, the full-time/part-time enrollment status data indicate that first-time-in-college students are very evenly divided between the two categories as defined by credit load on a College-wide basis.

Table 1

Five-Year Summary of Enrollment by Ethnic Category for First-Time-in-College Students

College-Wide

	Ethnic Category										
	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian or Pacific Islander		American Indian or Alaskan Native		
Term	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Total
Fall 1978	4,028	40.2	1,800	18.0	4,012	40.0	154	1.5	30	0.3	10,024
Fall 1979	4,056	38.9	1,828	17.5	4,383	42.0	145	1.4	20	0.2	10,432
Fall 1980	3,209	28.2	2,180	19.1	5,846	51.3	135	1.2	19	0.2	11,389
Fall 1981	2,681	28.7	1,629	17.5	4,876	52.3	120	1.3	18	0.2	9,324
Fall 1982	2,630	31.2	1,278	15.2	4,372	51.9	133	1.6	12	0.1	8,425

Note: Students whose ethnic category is unknown represent less than 1.0 percent for any given term.

Data Source: Longitudinal Master File, SAS Analysis.

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Table 2

Five-Year Summary of Enrollment by Ethnic Category for First-Time-in-College Students

North Campus

Term	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian or Pacific Islander		American Indian or Alaskan Native		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Fall 1978	1,353	36.3	945	25.3	1,368	36.7	54	1.5	9	0.2	3,729
Fall 1979	1,301	35.3	981	26.6	1,350	36.6	45	1.2	10	0.3	3,687
Fall 1980	995	27.2	990	27.0	1,631	44.5	39	1.1	7	0.2	3,662
Fall 1981	805	24.3	1,070	32.3	1,393	42.1	35	1.0	9	0.3	3,312
Fall 1982	635	24.3	721	27.6	1,192	45.7	59	2.3	3	0.1	2,610

Note: Students whose ethnic category is unknown represent less than 1.0 percent for any given term.

Data Source: Longitudinal Master File, SAS Analysis.

Table 3

Five-Year Summary of Enrollment by Ethnic Category for First-Time-in-College Students

South Campus

Term	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian or Pacific Islander		American Indian or Alaskan Native		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Fall 1978	1,951	50.5	302	7.8	1,518	39.3	76	2.0	15	0.4	3,862
Fall 1979	1,969	48.5	254	6.3	1,760	43.3	76	1.9	4	0.1	4,063
Fall 1980	1,761	40.4	273	6.3	2,244	51.5	70	1.6	9	0.2	4,357
Fall 1981	1,603	38.0	221	5.2	2,315	54.9	72	1.7	8	0.2	4,219
Fall 1982	1,556	40.1	208	5.4	2,057	53.1	48	1.2	8	0.2	3,877

Note: Students whose ethnic category is unknown represent less than 1.0 percent for any given term.

Data Source: Longitudinal Master File, SAS Analysis.

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Table 4

Five-Year Summary of Enrollment by Ethnic Category for First-Time-in-College Students

New World Center Campus

	Ethnic Category										
	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian or Pacific Islander		American Indian or Alaskan Native		
Term	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Total
Fall 1978	635	28.1	515	22.8	1,084	48.0	17	0.8	6	0.3	2,257
Fall 1979	647	27.5	517	21.9	1,169	49.6	18	0.8	5	0.2	2,356
Fall 1980	287	9.7	802	27.0	1,862	62.6	18	0.6	3	0.1	2,972
Fall 1981	189	12.5	257	16.9	1,061	69.9	9	0.6	1	0.1	1,517
Fall 1982	312	20.1	218	14.0	1,017	65.3	10	0.6	0	-	1,557

Note: Students whose ethnic category is unknown represent less than 1.0 percent for any given term.

Data Source: Longitudinal Master File, SAS Analysis.

Table 5

Five-Year Summary of Enrollment by Ethnic Category for First-Time-in-College Students

Medical Center Campus

Term	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian or Pacific Islander		American Indian or Alaskan Native		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Fall 1978	89	50.5	38	21.6	42	23.9	7	4.0	0	-	176
Fall 1979	139	42.7	76	23.3	104	31.9	6	1.8	1	0.3	326
Fall 1980	166	41.7	115	28.9	109	27.4	8	2.0	0	-	398
Fall 1981	84	30.4	81	29.3	107	38.8	4	1.5	0	-	276
Fall 1982	127	33.3	131	34.4	106	27.8	16	4.2	1	0.3	381

Note: Students whose ethnic category is unknown represent less than 1.0 percent for any given term.

Data Source: Longitudinal Master File, SAS Analysis.

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Table 6

Five-Year Summary of Enrollment by Gender for First-Time-in-College Students

College-Wide

	Gender				
	Males		Females		
Term	Number	Percent	Number	Percent	Total
Fall 1978	4,302	42.8	5,745	57.2	10,047
Fall 1979	4,227	40.5	6,221	59.5	10,448
Fall 1980	5,286	46.4	6,111	53.6	11,397
Fall 1981	4,097	43.9	5,229	56.1	9,326
Fall 1982	3,656	43.4	4,770	56.6	8,426

Data Source: Longitudinal Master File, SAS Analysis.

Table 7

Five-Year Summary of Enrollment by Gender for First-Time-in-College Students

North Campus

	Gender				
	Males		Females		
Term	Number	Percent	Number	Percent	Total
Fall 1978	1,716	45.8	2,028	54.2	3,744
Fall 1979	1,594	43.1	2,104	56.9	3,698
Fall 1980	1,642	44.8	2,022	55.2	3,664
Fall 1981	1,481	44.7	1,832	55.3	3,313
Fall 1982	1,229	47.1	1,381	52.9	2,610

Data Source: Longitudinal Master File, SAS Analysis.

Table 8

Five-Year Summary of Enrollment by Gender for First-Time-in-College Students

South Campus					
	Gender				
	Males		Females		
Term	Number	Percent	Number	Percent	Total
Fall 1978	1,767	45.7	2,096	54.3	3,863
Fall 1979	1,737	42.7	2,329	57.3	4,066
Fall 1980	2,014	46.2	2,345	53.8	4,359
Fall 1981	1,916	45.4	2,303	54.6	4,219
Fall 1982	1,749	45.1	2,128	54.9	3,877

Data Source: Longitudinal Master File, SAS Analysis.

Table 9

Five-Year Summary of Enrollment by Gender for First-Time-in-College Students

New World Center Campus

	Gender				
	Males		Females		
Term	Number	Percent	Number	Percent	Total
Fall 1978	783	34.6	1,479	65.4	2,262
Fall 1979	832	35.3	1,524	64.7	2,356
Fall 1980	1,555	52.3	1,417	47.7	2,972
Fall 1981	620	40.9	897	59.1	1,517
Fall 1982	596	38.3	961	61.7	1,557

Data Source: Longitudinal Master File, SAS Analysis.

Table 10

Five-Year Summary of Enrollment by Gender for First-Time-in-College Students

Medical Center Campus

	Gender				
	Males		Females		
Term	Number	Percent	Number	Percent	Total
Fall 1978	36	20.2	142	79.8	178
Fall 1979	64	19.5	264	80.5	328
Fall 1980	75	18.7	327	81.3	402
Fall 1981	80	28.9	197	71.1	277
Fall 1982	82	21.5	300	78.5	382

Data Source: Longitudinal Master File, SAS Analysis.

Table 11

Five-Year Summary of Enrollment by Degree Programs for First-Time-in-College Students

College-Wide

Term	Degree Program: Associate in Arts		Associate in Science		Associate in General Studies		Planned Certificate		Other		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Fall 1978	4,860	48.4	1,970	19.6	79	0.8	185	1.8	2,953	29.4	10,047	100.0
Fall 1979	5,204	49.8	1,916	18.4	167	1.6	212	2.0	2,949	28.2	10,448	100.0
Fall 1980	6,598	57.9	1,808	15.9	154	1.3	60	0.5	2,777	24.4	11,397	100.0
Fall 1981	5,573	59.8	1,785	19.1	66	0.7	76	0.8	1,826	19.6	9,326	100.0
Fall 1982	5,080	60.3	1,707	20.3	76	0.9	47	0.5	1,516	18.0	8,426	100.0

Data Source: Longitudinal Master File, SAS Analysis.

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Table 12

First-Year Summary of Enrollment by Degree Programs for First-Time-in-College Students

North Campus

Term	Degree Program: Associate in Arts		Associate in Science		Associate in General Studies		Planned Certificate		Other		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Fall 1978	1,714	45.8	1,016	27.1	29	0.8	21	0.6	964	25.7	3,744	100.0
Fall 1979	1,831	49.5	821	22.2	38	1.0	15	0.4	993	26.9	3,698	100.0
Fall 1980	1,739	47.5	872	23.8	57	1.6	25	0.6	971	26.5	3,664	100.0
Fall 1981	1,519	45.9	945	28.5	28	0.8	30	0.9	791	23.9	3,313	100.0
Fall 1982	1,351	51.8	852	32.6	30	1.2	11	0.4	366	14.0	2,610	100.0

Data Source: Longitudinal Master File, SAS Analysis.

Table 13

Five-Year Summary of Enrollment by Degree Programs for First-Time-in-College Students

	South Campus											
	Degree Program											
	Associate in Arts		Associate in Science		Associate in General Studies		Planned Certificate		Other		Total	
Term	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Fall 1978	2,143	55.5	590	15.3	16	0.4	3	0.1	1,111	28.7	3,863	100.0
Fall 1979	2,502	61.5	553	13.6	49	1.2	9	0.2	953	23.5	4,066	100.0
Fall 1980	3,050	70.0	506	11.6	59	1.3	21	0.5	723	16.6	4,359	100.0
Fall 1981	3,103	73.6	411	9.7	30	0.7	23	0.5	652	15.5	4,219	100.0
Fall 1982	2,872	74.1	452	11.7	39	1.0	14	0.3	500	12.9	3,877	100.0

Data Source: Longitudinal Master File, SAS Analysis.

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Table 14

Five-Year Summary of Enrollment by Degree Programs for First-Time-in-College Students

New World Center Campus

	Degree Program											
	Associate in Arts		Associate in Science		Associate in General Studies		Planned Certificate		Other		Total	
Term	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Fall 1978	963	42.6	309	13.6	34	1.5	158	7.0	798	35.3	2,262	100.0
Fall 1979	852	36.2	397	16.8	80	3.4	170	7.2	857	36.4	2,356	100.0
Fall 1980	1,773	59.7	266	8.9	38	1.3	7	0.2	888	29.9	2,972	100.0
Fall 1981	945	62.3	281	18.5	8	0.5	3	0.2	280	18.5	1,517	100.0
Fall 1982	844	54.2	231	14.8	7	0.5	11	0.7	464	29.6	1,557	100.0

Data Source: Longitudinal Master File, SAS Analysis.

Table 15

Five-Year Summary of Enrollment by Degree Programs for First-Time-in-College Students

Medical Center Campus

Term	Degree Program											
	Associate in Arts		Associate in Science		Associate in General Studies		Planned Certificate		Other		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Fall 1978	40	22.5	55	30.9	0	-	3	1.7	80	44.9	178	100.0
Fall 1979	19	5.8	145	44.2	0	-	18	5.5	146	44.5	328	100.0
Fall 1980	36	9.0	164	40.8	0	-	7	1.7	195	48.5	402	100.0
Fall 1981	6	2.2	148	53.4	0	-	20	7.2	103	37.2	277	100.0
Fall 1982	13	3.4	172	45.0	0	-	11	2.9	186	48.7	382	100.0

Data Source: Longitudinal Master File, SAS Analysis.

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Table 16

Five-Year Summary of Full-Time/Part-Time First-Time-in-College Students

	Campus																				
	North				South				New World Center				Medical Center				College-Wide				
	Full-Time		Part-Time		Full-Time		Part-Time		Full-Time		Part-Time		Full-Time		Part-Time		Full-Time		Part-Time		
Term	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Total
Fall 1978	2,023	54.0	1,721	46.0	2,221	57.5	1,642	42.5	1,027	45.4	1,235	54.6	34	19.1	144	80.9	5,305	52.8	4,742	47.2	10,047
Fall 1979	1,926	52.1	1,772	47.9	2,263	55.7	1,803	44.3	925	39.3	1,431	60.7	91	27.7	237	72.3	5,205	49.8	5,243	50.2	10,448
Fall 1980	1,865	50.9	1,799	49.1	2,353	54.0	2,006	46.0	1,370	46.1	1,602	53.9	131	32.6	271	67.4	5,719	50.2	5,678	49.8	11,397
Fall 1981	1,658	50.0	1,655	50.0	2,363	56.0	1,856	44.0	862	56.8	655	43.2	123	44.4	154	55.6	5,006	53.7	4,320	46.3	9,326
Fall 1982	1,521	58.3	1,089	41.7	2,166	55.9	1,711	44.1	739	47.5	818	52.5	90	23.6	292	76.4	4,516	53.6	3,910	46.4	8,426

Data Source: Longitudinal Master File, SAS Analysis.

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